

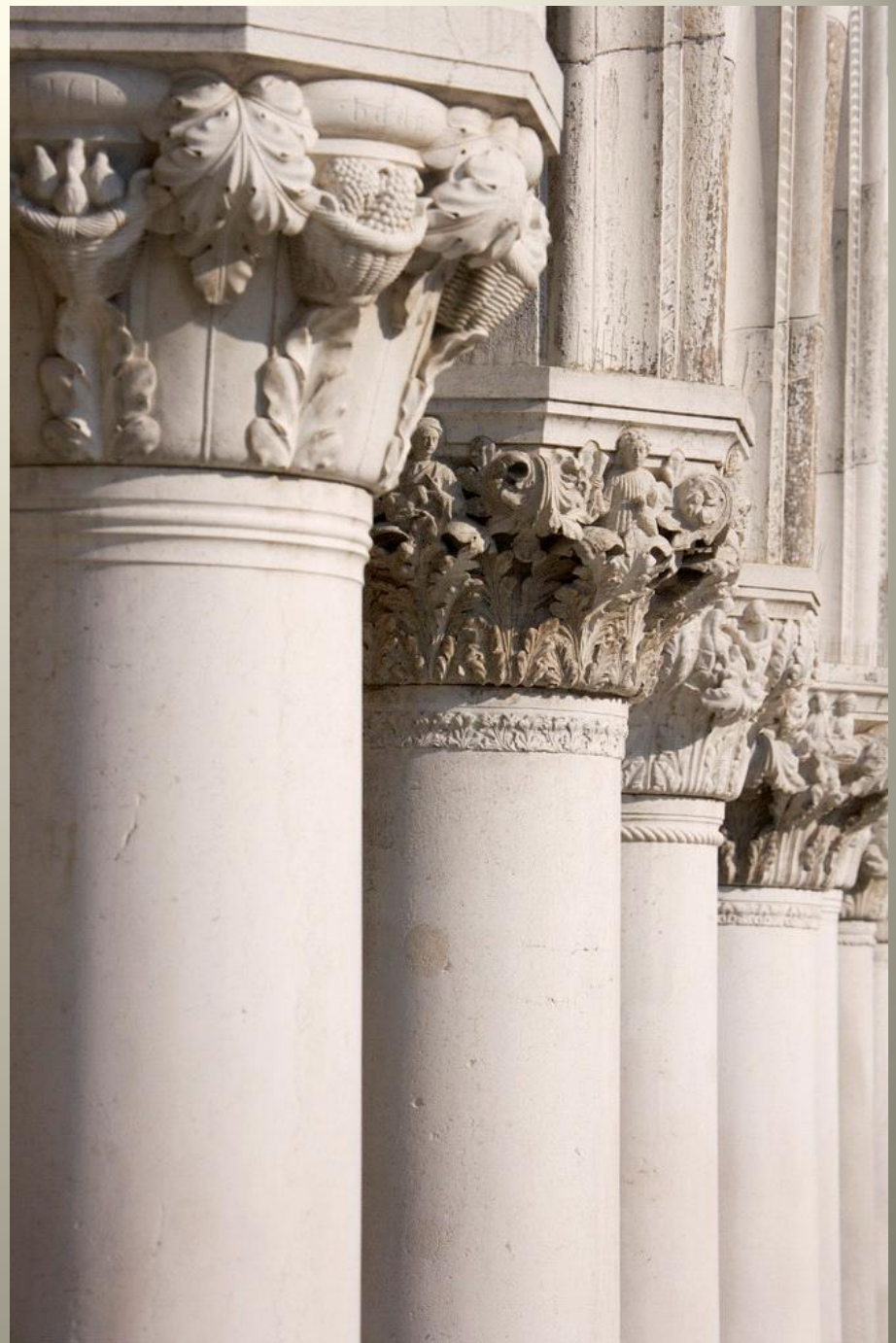
Challenging Our Expectations



**Creating a 21st Century Learning
Environment**

“The future is not some place we are going to, but one we (you) are creating. The paths are not found, but made, and the activity of making them, changes both the maker and the destination.”

- John Schaar





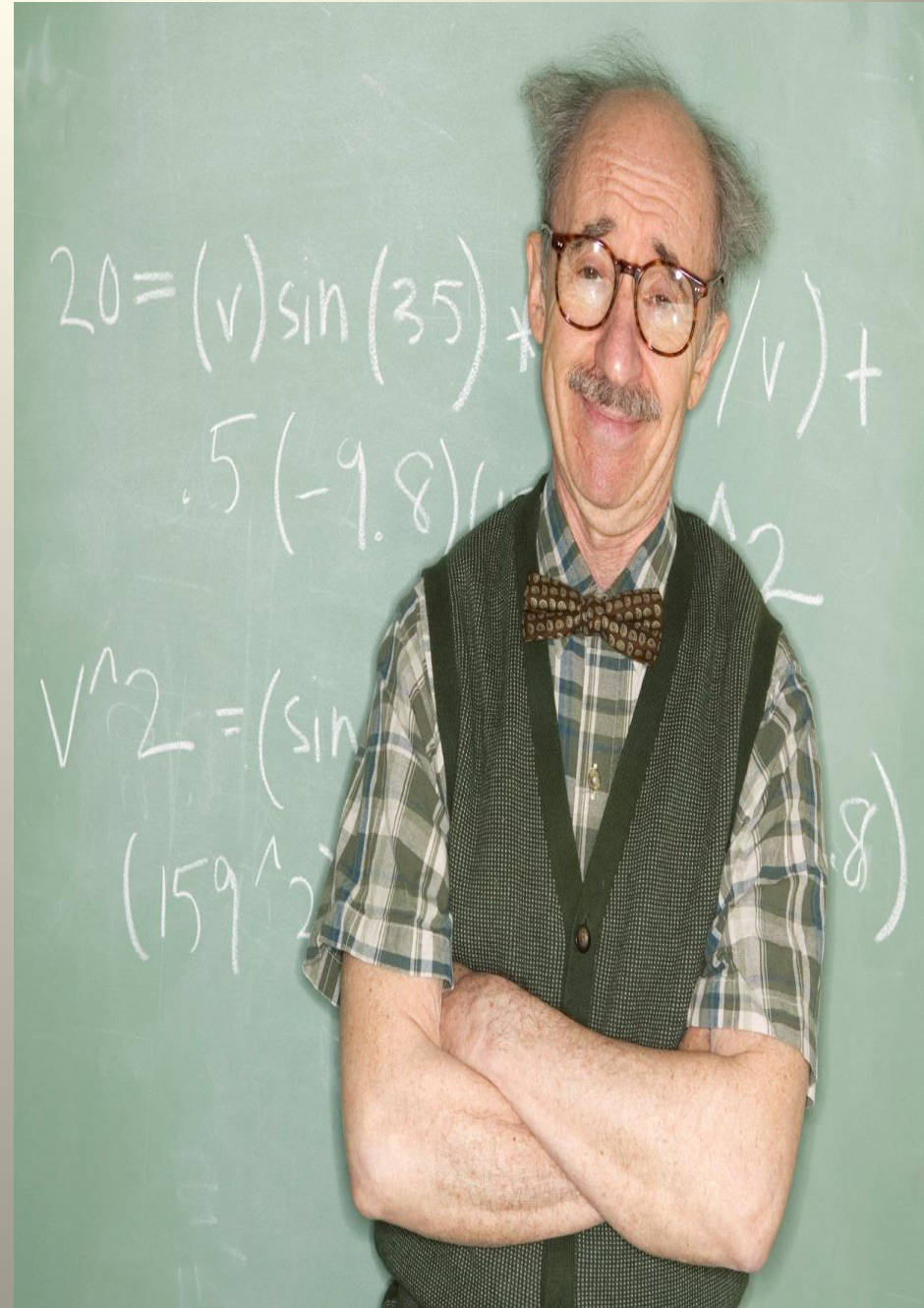
**Best practices allow you to
do what you are currently
doing a little better,
while next practices
increase your
organization's capability to
do things that it has never
done before**

Challenge

**Almost everyone wants
schools to be better,
But almost no one wants
them to be different.**

“If I had asked the public what they wanted, they would have said a faster horse.”

- Henry Ford



The International Benchmark



College and Career Readiness

**Ability to draw
inferences/conclusions
from text**

**Analyzing conflicting source
documents**

**Supporting arguments with
evidence**

**Solving complex problems with no
obvious answer**



Adequate Yearly Progress

	Participation Goal = 95%			Met Participation Goal			Met Proficiency Goal		
SCHOOL YEAR	2007-2008	2006-2007	2005-2006	2007-2008	2006-2007	2005-2006	2007-2008	2006-2007	2005-2006
All Students	99	99	99	YES	YES	YES	YES	YES	YES
Special Education	99	98	98	YES	YES	YES	YES	YES	YES
Amer. Indian/Alaskan Native	99	99	99	YES	YES	YES	YES	YES	YES
Asian/Pacific Islander	99	99	99	YES	YES	YES	YES	YES	YES
Black	99	99	98	YES	YES	YES	YES	YES	YES
Hispanic	99	99	99	YES	YES	YES	YES	YES	YES
White	99	99	99	YES	YES	YES	YES	YES	YES
Limited-English Proficient	99	99	98	YES	YES	YES	YES	YES	YES
Free/Reduced Meals	99	99	99	YES	YES	YES	YES	YES	YES



International Comparisons

8th Grade PISA Results in OECD Nations

Science

Finland
Canada
Japan
New Zealand
Australia
Netherlands
Korea
Germany
United Kingdom

**U.S. is #29/40
Top Nations**

Math

Finland
Korea
Netherlands
Switzerland
Canada
Japan
New Zealand
Belgium
Australia

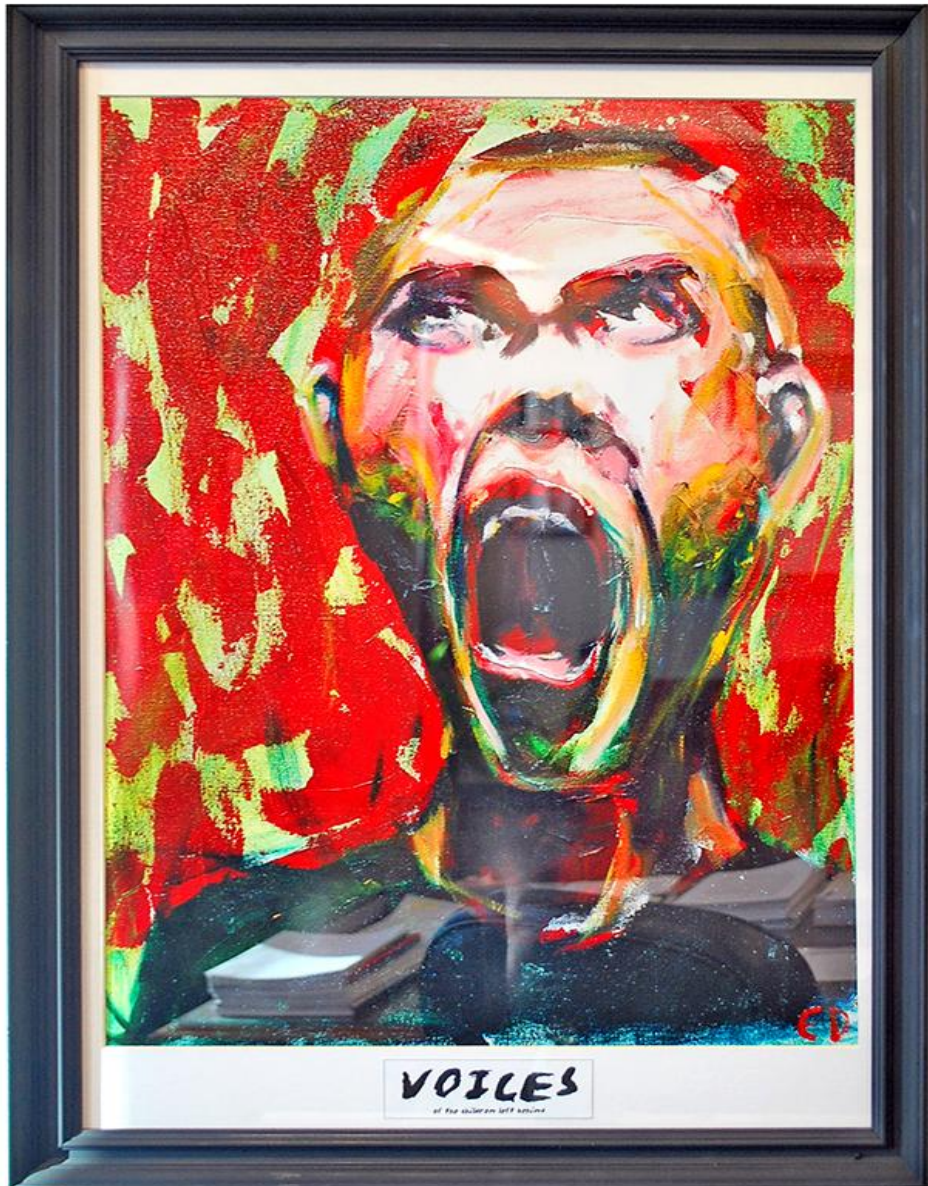
**U.S. is #35/40
Top Nations**

I Have a Dream

... We have not time
for the
tranquilizing drug
of gradualism...

Dr. Martin Luther King, Jr.
August 28, 1963





The Value of Student Voice

“Most students don’t learn how to succeed in the American education system, they spend most of their time learning how to survive the American education system.”

S.R. Sugar
The Silent Crisis Destroying
America’s Brightest Minds

The Dropout Crisis - Opportunity?

Stories of the Students

Policies and Procedures

Suspension and Expulsion

Alternative Pathways to Graduation

What can Happen when we respond to the
VOICES of the STUDENTS

2007 – 5273

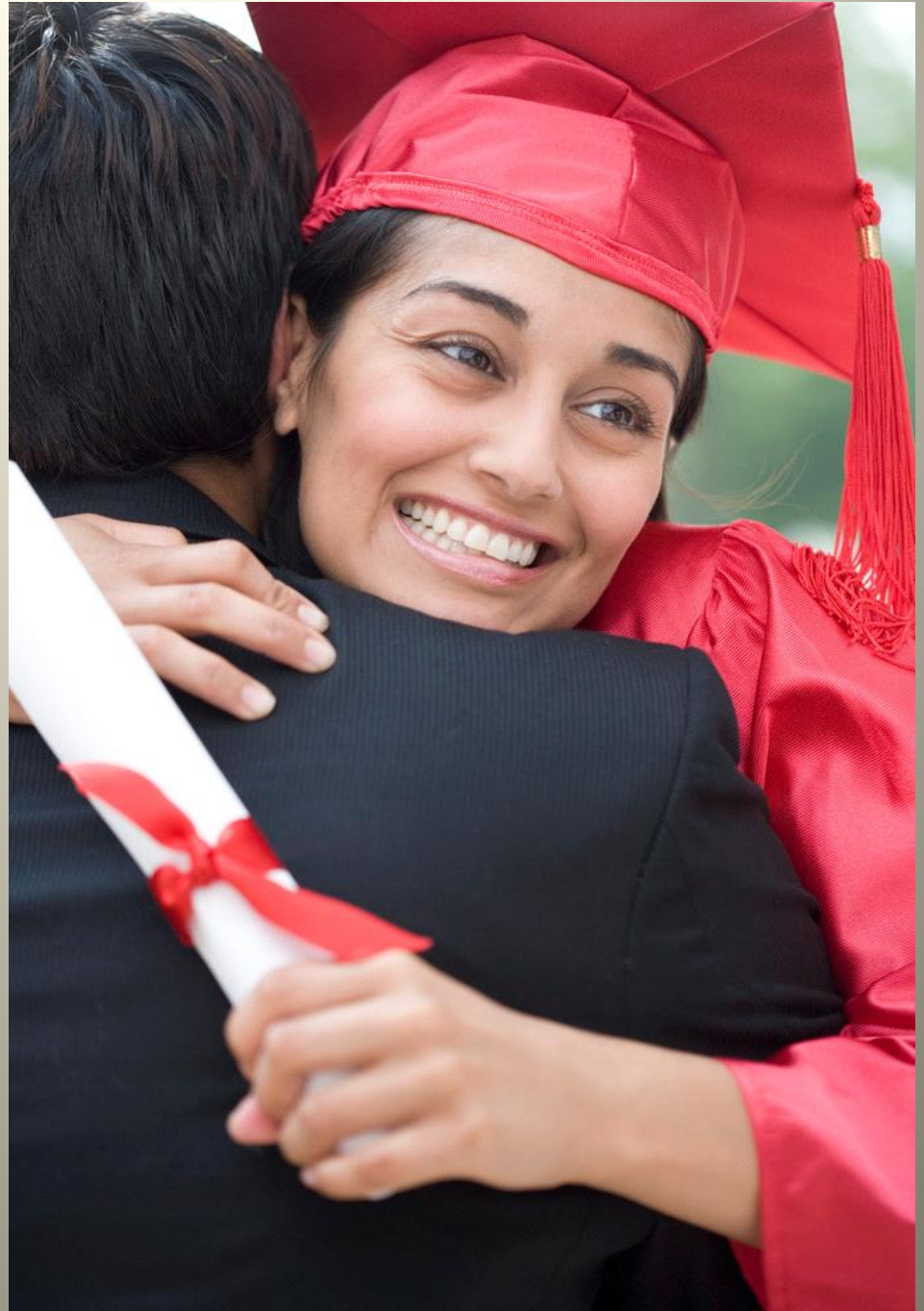
2008 – 4651

2009 – 3292



FIRST CHOICE

- Academic Rigor
- Credit Recovery
- Credit Advancement
- Carnegie Unit Flexibility





Positive Deviants

Within every community, organization, or group of people performing similar functions are certain individuals or groups of individuals whose special beliefs, attitudes, practices, strategies, behaviors enables them to function more effectively than others with the exact same resources and conditions.

George Hall Elementary School

497 Students

98.79% Free Lunch

100% Minority

Majority live in public housing

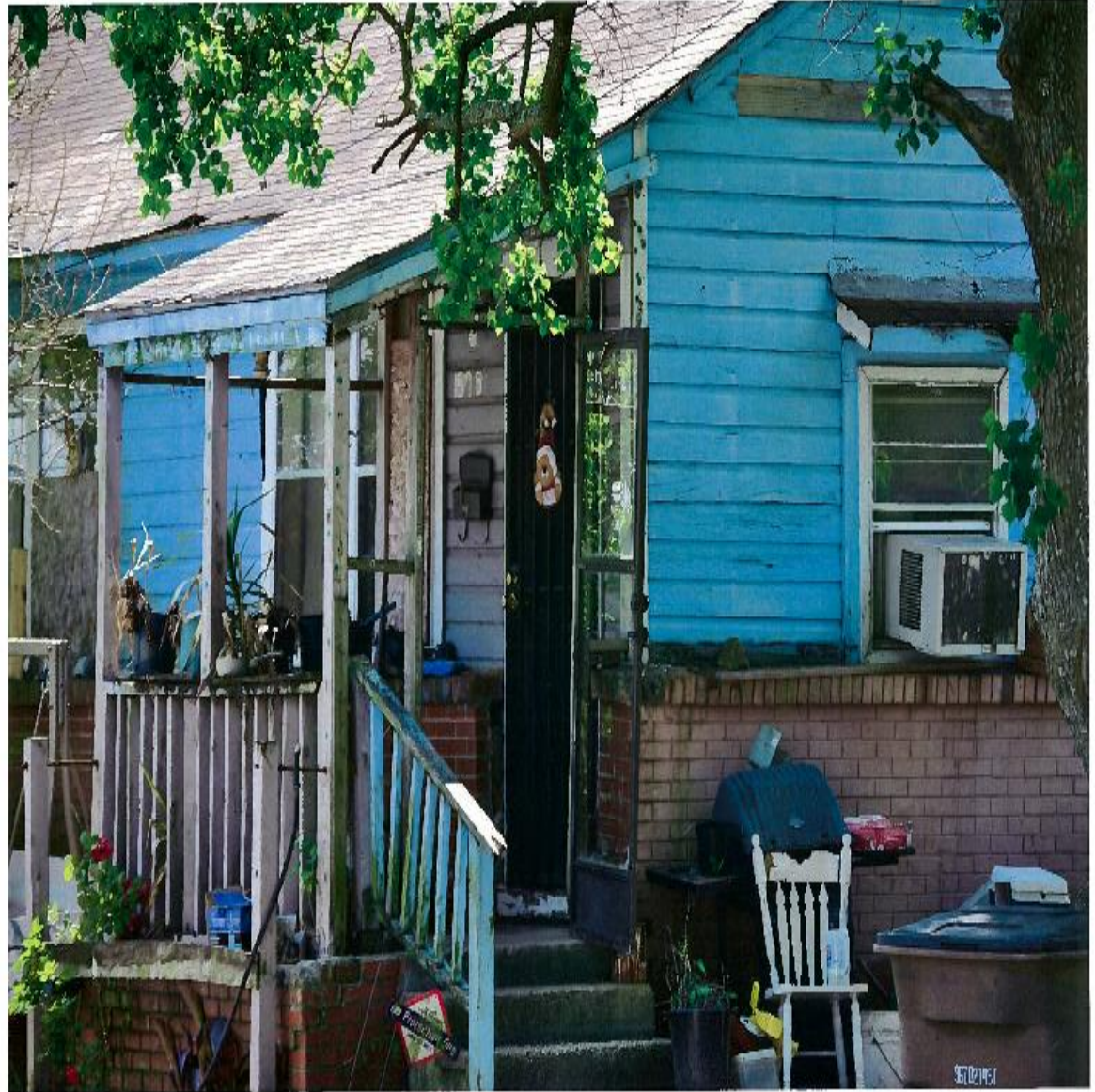
**Majority come from single-parent
homes**

2003

**Lowest Performing
Elementary School
in the State**

2010

**2nd Highest Performing
Elementary School
in the State**





We can, whenever we choose, successfully teach all children whose schooling is of importance to us.

We already know more than we need to do that.

Whether or not we do it must finally depend on how we feel about the fact that we haven't so far.



21st Century Schools

A place where Learning is the constant and Time the variable

A place where Student progress is measured by Proficiency

A place where Schedules are varied based on Individual Student needs.

A place where Demography doesn't determine a child's Destiny

Final Thoughts



Always remember, it is easier to get forgiveness than permission...

or.....

PROCEED until APPREHENDED!